

Observation And Compliance Monitoring and Reporting Training



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Mahalo To Our Partners!



- Department of Land and Natural Resources (DLNR)



- Division of Aquatic Resources (DAR)



- Division Of Boating and Ocean Recreation (DOBOR)



- Division Of Conservation And Resource Enforcement. (DOCARE)



HONOLULU POLICE DEPARTMENT

Topics of Training

- Why Mālama Pūpūkea-Waimea does what it does.
- Mālama Pūpūkea-Waimea Volunteer Guidelines
- Marine Life Conservation District Boundaries, Rules and Regulations
- Identifying Violations
- Documenting Violations
- Appropriate Time for Interaction
- Friendly Public Interaction Guidelines
- Knowledge Assessment

Why Mālama Pūpūkea-Waimea does what it does.

Incidents of Illegal activities continue year after year
The efforts of MPW Volunteers reporting those incidents is making
a difference!

So far in 2012, MPW volunteers have documented and/or
reported 30 incidents of illegal fishing or boating activities in
the MLCD!

DOCARE appreciates the continued help of the community

Whether fishing/boating violations or safety issues, past data has shown that the
majority of incidents are a result of lack of knowledge about the MLCD on the
part of the visitor.

Since education is the easiest and most effective solution, MPW will continue its
efforts to reduce or eliminate those issues through education and stewardship.

Incidents of illegal activities are categorized as:

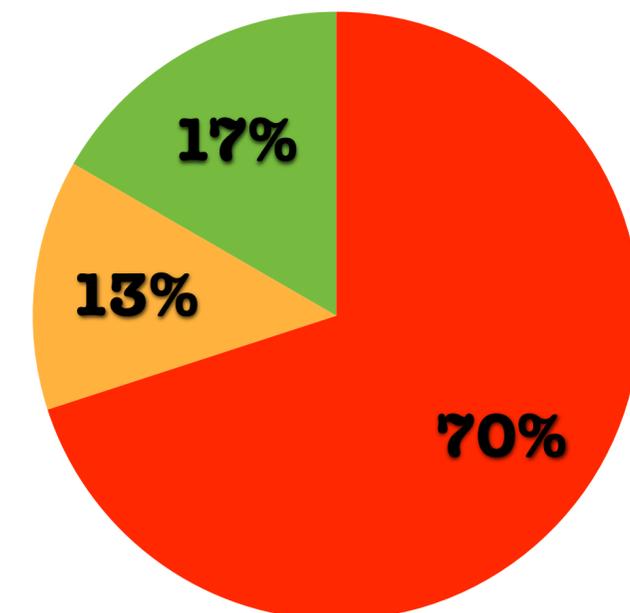
Violations: Incidents already in progress and educational interaction was not attempted or successful, report was filed with DOCARE

Interventions: Incidents already in progress and educational interaction was successful, no need to file report with DOCARE.

Preventions: Incidents not yet in progress and educational interaction was successful, no need to file report with DOCARE.

2012 Results
(out of 30 incidents)

- **Violation (21)**
- **Intervention (4)**
- **Prevention (5)**



Results based on incidents witnessed by MPW volunteers and logged into MPW database.

Mālama Pūpūkea-Waimea Volunteer General Guidelines:

MPW Volunteers **ARE** -

- Stewards of Conservation Practices and Behaviors
- Eyes and Ears of DOCARE
- Public Educators
- Representatives of the Local Community

MPW Volunteers **ARE NOT** -

- Law Enforcement Officers!
- Smarter or better than any visitor to the MLCD.

Primary Responsibilities:

Document any and all illegal fishing/boating activities within MLCD

Photo documentation



Violation Report Forms

Malama Pūpūkea-Waimea Violation Report Form

Date: _____ Time of Incident: _____ Name: _____ Phone: _____

General weather conditions					
Skies	Sunny	Partly cloudy	Cloudy	Overcast	Rain
Surf	Flat (0-1ft)	Low (2-4ft)	Med (5-8ft)	Large (8-12ft)	High (12+ft)
Wind	Calm	Light Breeze	Strong Breeze	Strong Wind	Gale Force
Tide	Low	High	Rising	Falling	
Moon	New Moon	1/4	Half Moon	3/4	Full
Water Visibility	Poor (0-10ft)	Low (10-30ft)	Med (30-60ft)	Good (60-100ft)	Excellent (100+ft)
Water depth (if Appl)	0-10ft	10-20ft	20-30ft	30-40ft	40-50ft

Zone A Waimea Bay	Zone B Kalia Maua (3 Tables)	Zone C Pūpūkea (Sharks Cove)	Zone D Outside area Kūlaloa Pt. to Wānanāpāoa Is.
A-1 = South Half of Bay A-2 = North Half of Bay A-3 = Area between Waimea & 3 Tables	B-1 = 3 Tables area to river outlet B-2 = River outlet to firehouse	C-1 = Tidepool area C-2 = Inside Sharks Cove C-3 = Sharks Cove to Kūlaloa Pt. (Keiki Pt.)	D-1 = Outside Waimea D-2 = Outside 3 Tables D-3 = Outside Sharks Cove

Type of Report: _____ Violation _____ Prevention/Intervention _____
 # of violators: 1 2 3 4 5+
 Details: _____
 Type of Violation: Polefishing Spearfishing Netting/Collecting Other
 Details: _____
 Vehicle/Boat description (if appl): _____
 Action Taken: DOCARE called _____ Prevention/Intervention _____
 Results: DOCARE respond _____ Time of response: _____
 Additional groups involved: Lifeguards Police Fire
 Brief Description of incident: _____

Pūpūkea MLCD Violation location

289191-2/7838-1 2/28/08

INCIDENT & REPORT CONTROL FORM DOCARE 4 (Rev. 8/18)

A. COMPLAINT

1. TAKEN BY: _____ TIME: _____ DATE: _____
 HOW TAKEN: PHONE LETTER RECORDER OTHER _____

2. COMPLAINANT: _____
 TELEPHONE: HOME: _____ WORK: _____ CELLULAR/PAGER: _____
 ADDRESS: _____

3. INCIDENT: _____
 TIME/DATE OF INCIDENT: _____

SITE OF INCIDENT: _____
 SUSPECT 1 ADDR./PHONE: _____
 SUSPECT 2 ADDR./PHONE: _____

VEHICLE/LICENSE: _____
 VESSEL/H.A. NO.: _____

B. REPORT (RPT.) CONTROL

1. BRANCH (BR.): _____
 2. BRANCH RPT. NO.: _____
 3. ASG. TO BR.: _____
 4. DISTRICT: _____
 5. OFFICER ASS'N: _____
 6. TIME/DT. ASS'N: _____

C. NOTES/DISPOSITION/OTHER INFO.

DISTRICT: _____ CITATION NO.: _____ WARNING CARD: _____ WARNING DATE: _____
 CONTROL #: _____ DATE RECORDED: _____

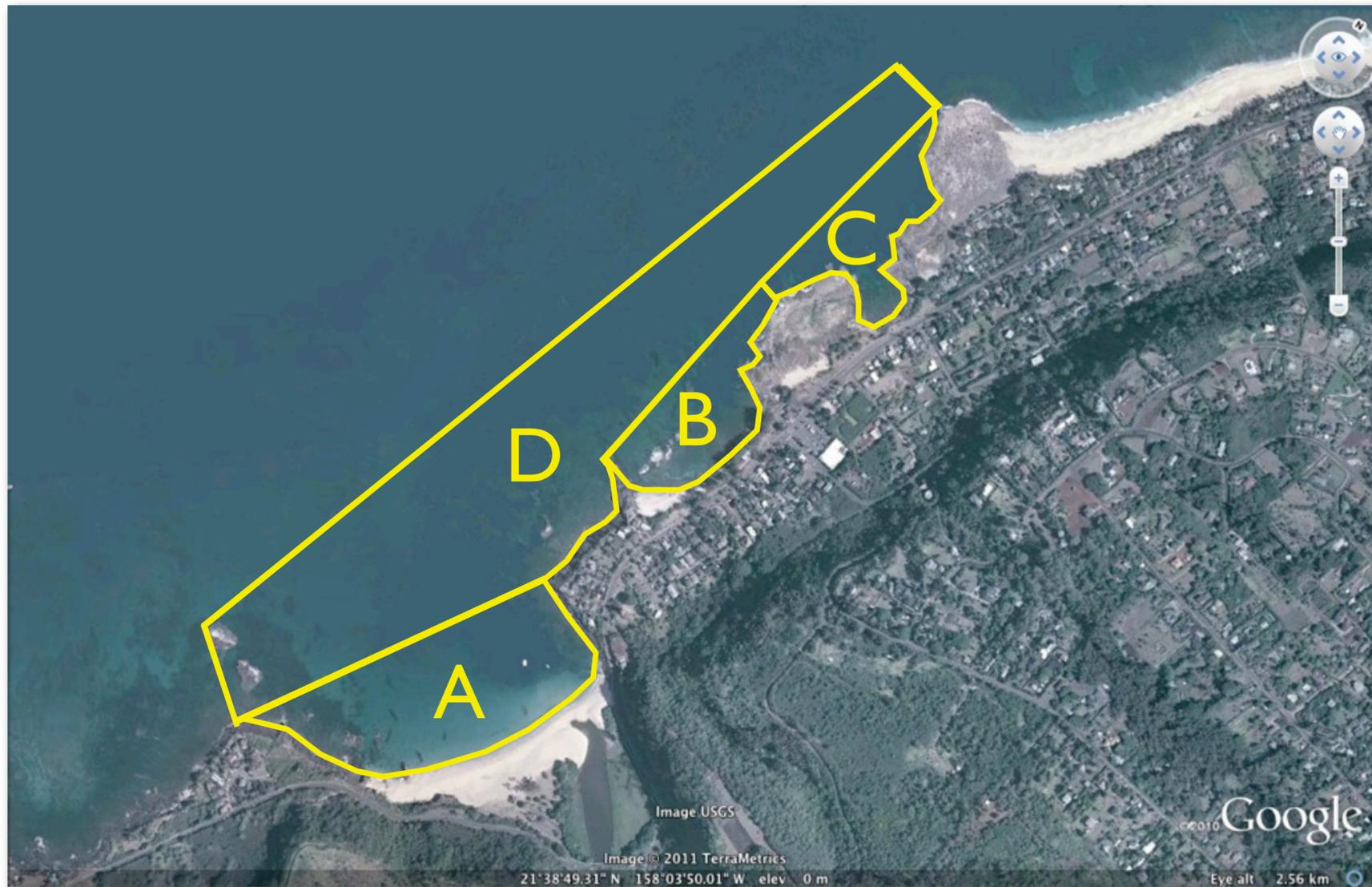
Report any and all illegal activities to DOCARE whenever possible.



Pupukea MLCD Boundaries

MLCD Overall Boundary

Division of Aquatic Resources
(DAR)
Zone Boundaries



Zone A - Waimea
(Waimea Bay)

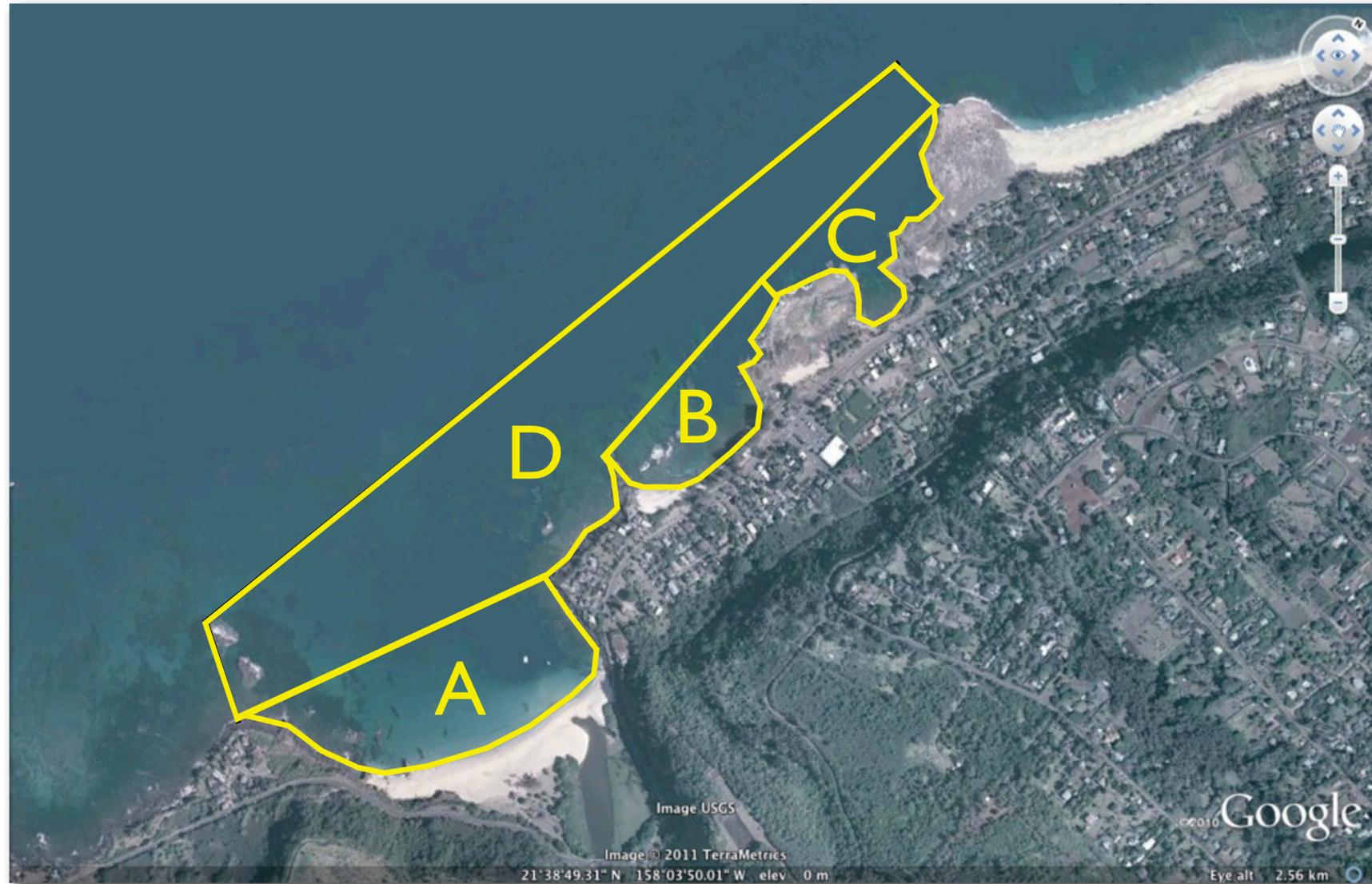
Zone B - Kalua Maua
(3 Tables)

Zone C - Pupukea
(Sharks Cove)

Zone D - Outside

Pupukea MLCD Regulations

Prohibited Fishing Activities



Zones A, B, C, & D

–To preserve the unique and pristine ecology of this area, state law prohibits the possession, take, removal, or alteration of any coral, fish, crustaceans, mollusks, sand, or rock. Possession of fishing gear, including spears, nets, and traps, is prohibited, whether from the shore, on a boat, or in transit. HAR § 13-34-2.

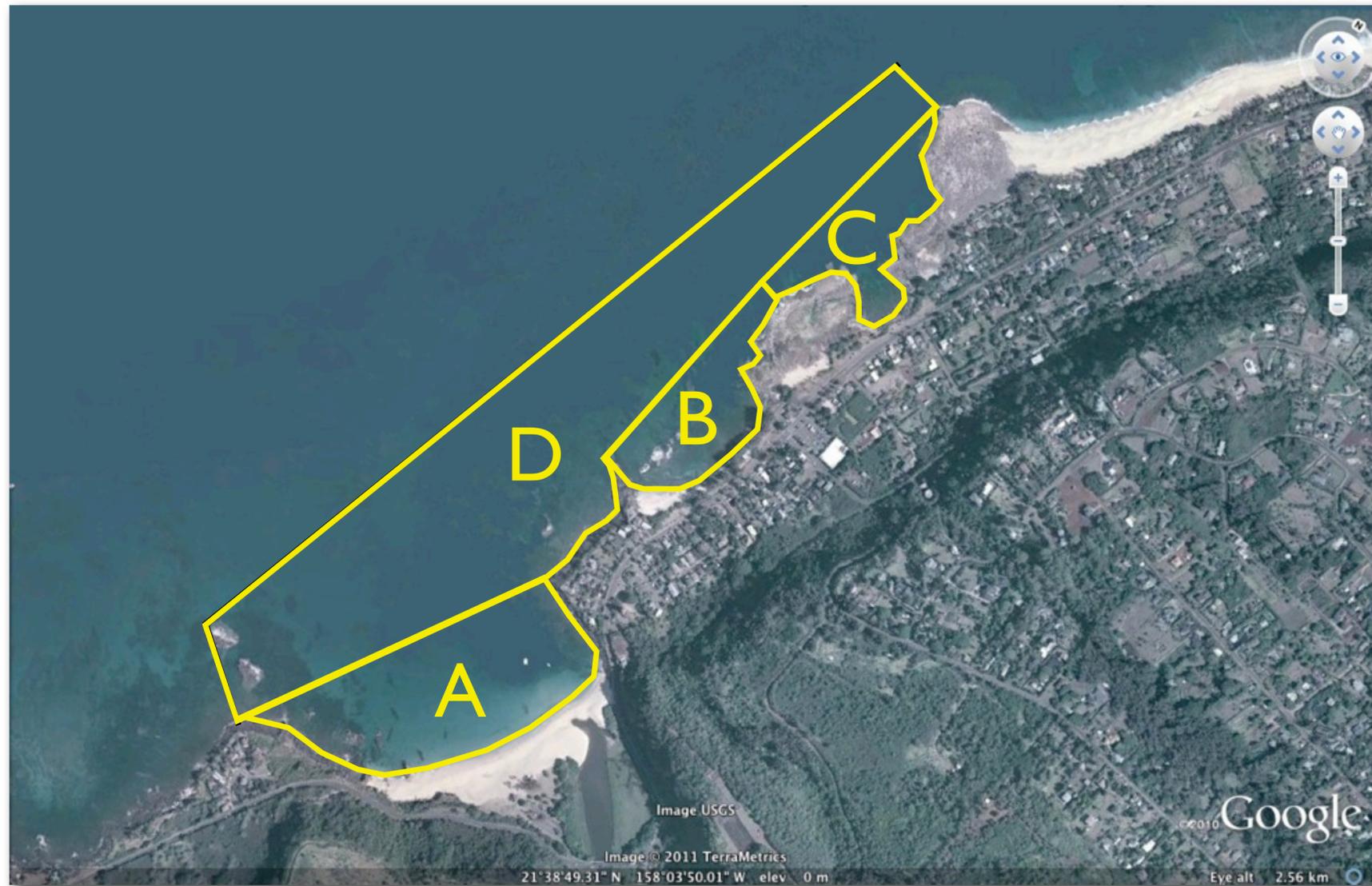


There is an exception to Zone A that will be covered in the permitted activities section.

Pupukea MLCB Regulations

Permitted Fishing Activities

Zones A, B, C, & D



Take and possess up to two (2) pounds (combined total, squeezed dry) of limu kohu and limu lipe'epe'e by hand harvest only, provided the limu's holdfast is left in place.



Pupukea MLC D Regulations

Permitted Fishing Activities

Zone A- Waimea Bay only



Take and possess any finfish with hook-and-line from the shoreline, with not more than two poles per person with one line per pole, with no more than two hooks per line.



Pupukea MLCB Regulations

Permitted Fishing Activities

Zone A- Waimea Bay only



Take and possess 'opelu with legal nets during August and September, and akule during November and December.



Pupukea MLCD Regulations

DOBOR Boating Regulations

Zone A- Waimea Bay only

Only manually propelled vessels may be landed or launched in the bay. No motorized vessels allowed within Waimea Bay, except for sailing vessels with auxiliary engines. Vessels may not use any engine while within the bay, and must anchor at least 200 feet from shore in sandy areas only. HAR § 13-256-63(b).



Pupukea MLCD Regulations

DOBOR Boating Regulations

Zone B - Kalua Maua (3 Tables)



Only manually-propelled vessels may be landed or launched from this area. No motorized vessels are allowed within Three Tables at any time . HAR § 13-256-63(c).

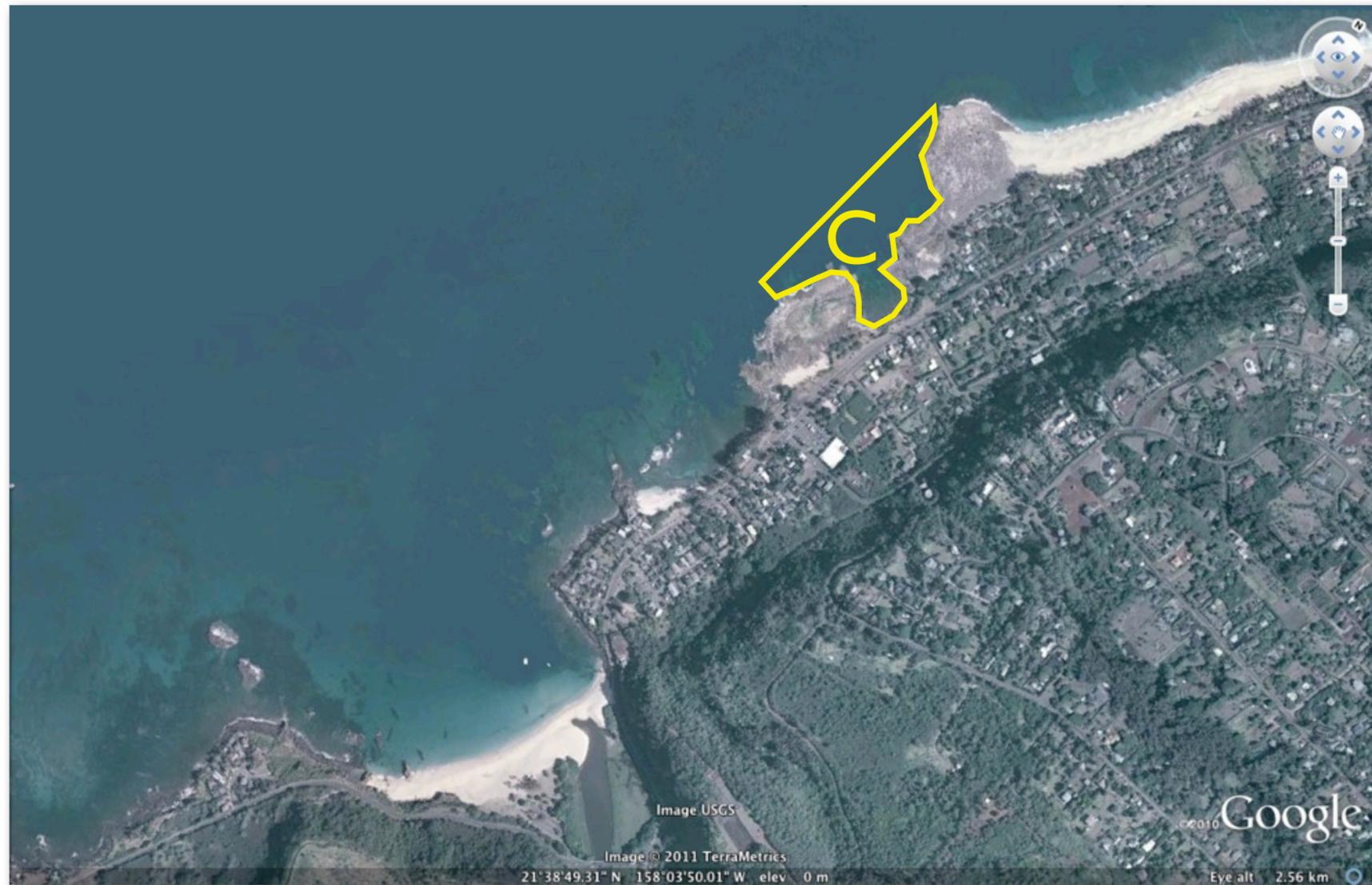


Pupukea MLCD Regulations

DOBOR Boating Regulations

Zone C - Pupukea Sharks Cove

Except where permitted by law, all vessels are prohibited from embarking or disembarking from the shoreline into Zone 'C'. HAR § 13-256-63(d).

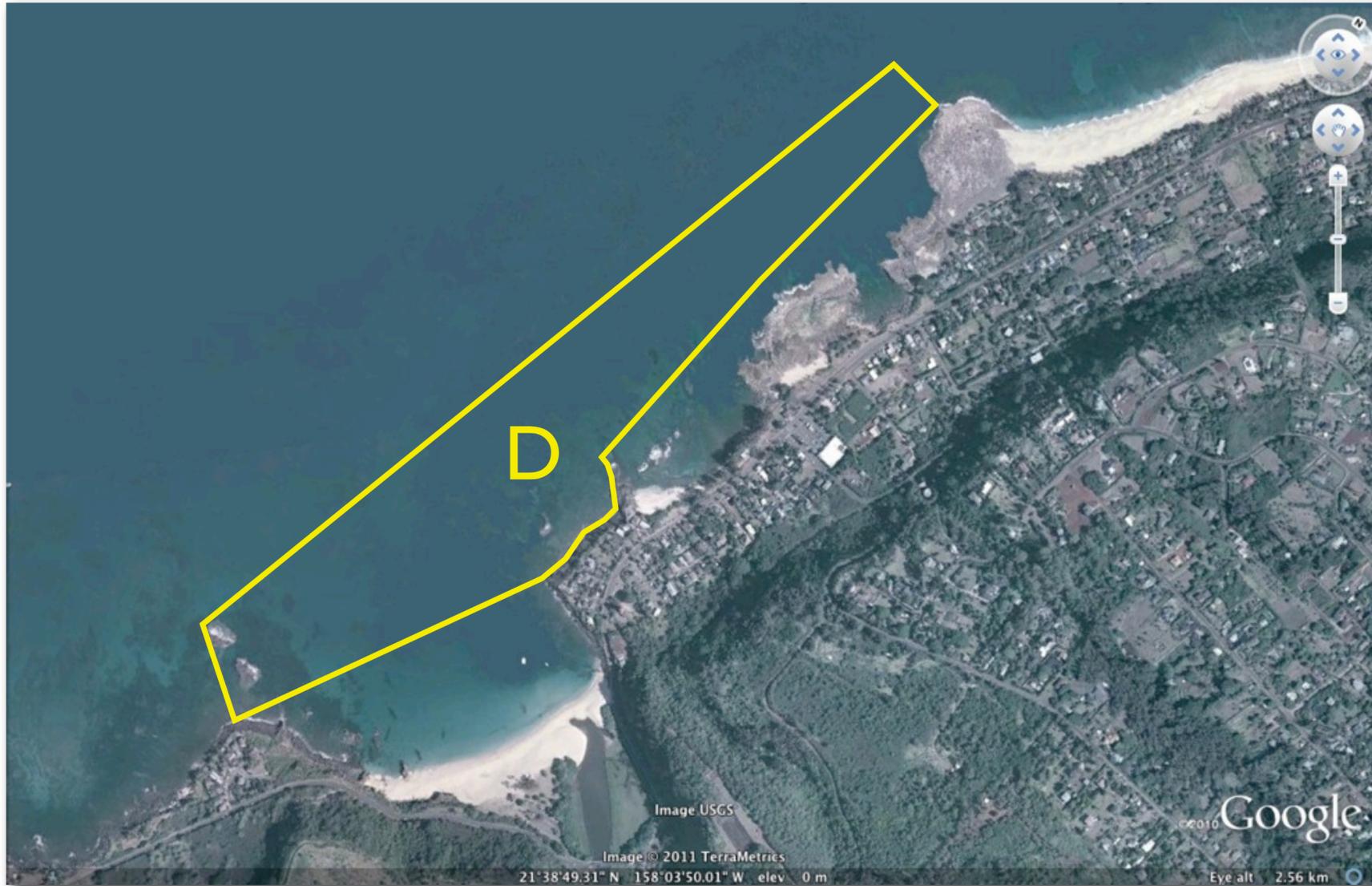


Pupukea MLCD Regulations

DOBOR Boating Regulations

Zone D - Outside Zones A, B & C

Boating outside Zones A,B,C to 100 yards offshore: Vessels may not exceed a speed of slow-no-wake, and may anchor only in sand, or utilize state-approved day use moorings. HAR § 13-256-63(r).



Identifying Violations

It is VERY important to properly identify violations
Make sure it actually is a violation!



Documenting Violations

It is VERY important to properly document violations

Document before interaction!

Be discrete!

Include a point of reference

Get as much detail as possible!



Appropriate Time for Friendly Educational Interaction

When is it appropriate to interact with general visitors to the MLC?

When they approach you with a question.



If it looks like they are about to engage in an activity that may put their safety at risk.



Appropriate Time for Friendly Educational Interaction

When is it appropriate to approach a violator or potential violator from an educational perspective?

DOCARE is NOT available and/or when situation warrants education over enforcement resources.



Volunteer is confident their safety is not at risk.



Either way, regarding all interaction, it is important to use friendly, non-aggressive methods.

Appropriate Time for Friendly Educational Interaction

When is it **NOT** appropriate to interact with a violator or potential violator?

DOCARE is on-scene or readily available



Actions of violator indicate hostility or disregard of MLCD rules



Volunteer feels their safety could be at risk



Situation warrants enforcement resources.



Friendly Public Interaction Guidelines

Please remember, We are **NOT** Enforcement Officers!

Document the incident first and foremost

Keep your emotions under control

Avoid yelling from a distance.

Be Friendly, Polite, Respectful and Courteous.

Be non-aggressive.

Continuously assess the reactions of your subject

Be willing to walk away at any time.

If the situation calls for educational interaction,
then here are a few tips:

Start with Friendly, Polite and Courteous greeting.
Remember, first impressions go a long way!

Good Examples: “Aloha, it’s a beautiful day today isn’t it?”

“Good Morning, How are you doing today?”

Bad Examples: “Hey Buddy, What do you think your doing?”

“Hey, You’re not allowed to fish here!”

Allow the person(s) time to reply.

Ask a question to assess their knowledge of MLCB.

This is where phrasing is very important!

We do not want to come across aggressive!

Good Examples:

“Is this your first time to this area or have you been here before?”

“Did you know that this is a Marine Life Conservation District?”

Bad Examples:

“Don’t you know you can’t fish here?”

“Did you know you’re breaking the law right now?”

Educate the person(s) with factual information.

It is important to avoid opinions and emotions.

Good Examples:

“Well, just in case you did not know, this is a protected Marine Life Conservation District.”

“I’m not sure if your are aware of this, but this whole area is protected and fishing is prohibited.”

Bad Examples:

“You’re going to get busted if you keep fishing here?”

Do not tell the person what they are doing wrong...just explain the rules. Let them decide what to do!

Try to educate the person(s) with THEIR best interest in mind.

People don't care how much you know..
...until they know how much you care!

Examples:

“I would hate to see your day ruined with a ticket or worse yet, have all your stuff taken”

“If this MLCD is allowed to flourish, then fishing will be better for everyone throughout the North Shore”

By this time, you will most likely see one of three reactions.

Non-Hostile response:

“Hey Thanks, I am new here and didn’t know.”

“Wow, I had no idea, thanks for the info.”

Questioning response:

“Yeah, I know, but I am just catching and releasing.”

“I know, but I am just swimming through to the outside.”

Hostile response:

“So! What are you going to do about it”

“I don’t care, call the cops!”

So how do we react to those three types of responses?

Non-Hostile response

“Thank you so much for understanding. It really does make a difference if this area is allowed to flourish”

Questioning response

Offer to provide person(s) with current rules/regulations material.

Offer to help person(s) understand boundaries/rules/regulations.

Make suggestions only if asked

Hostile response

“Well then, have a nice day”

“I apologize for disturbing you, I am just informing you of the rules here.”

.....THEN WALK AWAY!!!

This is what we want to avoid!



Knowledge Assessment:

True

False

1. Lack of knowledge accounts for most violations
2. MPW Volunteers have law enforcement authority
3. MPW Volunteers are the eyes and ears of DOCARE
4. Reporting violations is our primary responsibility
5. Spearfishing is allowed in Waimea Bay (Zone A)
6. Polefishing is allowed in Sharks Cove (Zone C)
7. Polefishing from boat is allowed outside (Zone D)
8. A good way to begin conversation is with a question.
9. A good way to educate is by telling the person what to do.
10. Volunteers should always be willing to walk away politely.



Mālama Pūpūkea-Waimea Needs Your Help!

Since 2005, Mālama Pūpūkea-Waimea has worked hard to protect the North Shore's marine life for all of us and for future generations.

But we cannot sustain our conservation and education programs without your support ...

